

Word from the Head

28 June 2024

Dear Parents,

I hope you will not think it too much of a cop-out to leave Word from the Head brief today, while all my energies are focused on my speech for tomorrow's Founders' Day service. I don't want to build it up too much but suffice it to say that it's a rollicking rollercoaster of a ride, taking in (among other things) the value of poetry and science, the pursuit of truth and the importance of Taylor Swift. I look forward to sharing it, and indeed celebrating our year as a school community, with you tomorrow.

In the meantime it has been a joy to have the school reunited and back at work this week. In assembly on Tuesday we launched the Channing mock general election and I look forward to seeing who will be voted in as the winning candidate next Thursday. I have reassured the Head Girls that their jobs are not at risk!

I also want to wish the two Year 9 teams who are at the Teen Tech national finals today the very best of luck with their entries. I look forward to hearing about their experience and rewarding their hard work at Mark Reading next week.

There is still plenty to come in the remaining three and a half days of term next week, not least for Year 10. I wish those embarking on their Silver Duke of Edinburgh's Award expeditions on Sunday a good walk and lots of fun. Those not on DofE are treated to a trip to the British Library and the whole year group returns to embrace two days as a Sixth Former - always a hotly anticipated event!

There is much to enjoy and I am already excited about next week's Mark Reading. For now, though, a reminder that girls should be in school from 9am to assist in departments and with tour guiding our visitors, the doors open to you at 9.30am and everyone must be on site by I I.30am for the Founders' Day service: Founders Day 2024 Digital Version vI.pdf. See you there!

With best wishes for the weekend,

Yours sincerely,

Mrs Lindsey Hughes Headmistress

Notices

Smart Works Donations - Founders' Day 29 June 2024

Smart Works is this year's school charity. It provides high quality interview clothes, styling advice and interview training to women in need. We will be holding a clothing drive as well as the chance to make financial donations on Saturday 29 June, Founders' Day.

Smart Works want high quality:

- <u>shoes</u>, dresses, skirts, trousers, blazers, outerwear, accessories, scarves, <u>flat shoes</u>, <u>handbags</u>, especially in larger sizes

Smartworks do not want:

- items with holes rips or stains, tired looking items, items with odour, casual clothing, **menswear**, fast fashion or poor quality clothing

By bringing along your high-quality clothing donations you will be helping Smartworks to change the trajectory of another woman's life. That one special item of clothing is far more empowering than an assortment of poor quality items. Please have a look in your wardrobe and we look forward to collecting your donations on Saturday.

Kind regards, Ava and Maisy, Charity Officers

GSA 150th Anniversary Survey

We are working with the Girls' Schools Association (GSA) to understand the ways in which attending a same-sex school equips girls for success in both their personal and professional lives beyond their academic years. As part of this, the GSA has asked member schools to invite parents to complete a survey. This survey will take around 10 minutes and will ask you questions about your/your child's experience of same-sex schools and their benefits. There is also an opportunity for you to share your views on how same-sex schools could better support pupils in making better-informed choices about their future. Staff and pupils will also be completing their own questionnaires.

We would really appreciate it if you were able to complete this survey. All responses will remain anonymous and will be used to better understand how to support pupils and families in GSA schools. Please click below to access the survey:

https://impacted.typeform.com/GSAparents

The window for this survey is open until the end of July. Thank you.

Summer Concert, Wednesday 3 July 2024 7.00pm, The Arundel Centre

You are warmly invited to the Summer Concert, which will be held in the Arundel Centre next Wednesday 3 July at 7.00pm. The programme will be given by musicians from Years 7, 8, 9, 10 and 12. The concert will open with our fabulous Concert Orchestra playing music from 'La La Land' and 'Phantom of the Opera'. We have three choirs performing a number of contemporary pieces, namely the Conabor Choir, Brunner Show Choir and Chamber Choir.

There will be many instrumental and vocal delights from our Senior Strings, Cremona Strings, Jazz Band, Live Lounge and chamber groups of both vocalists and string players.

Would you please note that if your child is a member of any of the ensembles mentioned above they will be required for the rehearsals taking place during the school day and for the concert in the evening.

All performers will be required to return to school by <u>6.30pm</u> on the evening of the concert, which should finish by 8.30pm at the latest. Students will be expected to wear Concert Dress unless they are in Year 7, who should wear smart school uniform.

Tickets are free of charge but are essential due to the capacity of the Arundel Centre and are available now by clicking on the link below.

Booking for Summer Concert



Girls Enjoying Success

Enrichment Week

Year 7

Kew Gardens

Year 7 went to Kew Gardens to look at ecosystems and biodiversity. They had a workshop on rainforest plants and saw coffee, banana and cocoa trees, and learnt about the importance



of Periwinkle. They also started to look into ecosystem destruction and the importance of looking after different habitats. The students also got to see the much talked about Corpse Flower while in the rainforest greenhouse.

A tree top walk was enjoyed and the sunshine made Kew Gardens look spectacular while they were doing their field sketches.

One Day Film School

On Friday the 21st, we put our filmmaking skills to the test with the help of the One Day Film School. The day was a wonderful experience as we had the special opportunity to experience what it is like to work on a film set and learnt many techniques on how to film. We started the morning

with a tutorial of how to fake a stage punch called a roundhouse punch, and students got to demonstrate. It was a fascinating and very fun activity for us all. During the morning we also got to learn about film history.

Before we went off to do our practice of making a short film, Josh and Charlie demonstrated to us on how to produce good quality content and how to edit a film. For example, we learnt three different types of shots, wide, medium and close up. We also learnt how to smoothly operate a camera to produce professional-like shots. Finally we learnt the 3 things every good script needs and how to create memorable characters and stories that make us care.



Our first task was to create a 3 shot story, using the shots we learnt, with the theme of 'surprise' on the iMovie app. Our group's film was 'A Death at Channing'. When we all came back from our groups we got to watch each other's films. Sharing lots of laughter and rounds of clapping throughout the projects. After watching each film Josh told us how to improve for our final project.

It was then time for the ten shot challenge. We were given 5 themes that our film had to be made within. The one we did was "love, an obstacle." Then we went to plan our 10 shot film, making sure each person in the team had an important role in the production of the film. After that we went off to film. Our team's film was named "I'll Always be Yours." It was an emotional story, showcasing the strong love and beautiful memories between an elderly couple.

Once we had finished filming and editing our film we went back to the Arundel Centre. It was then time for the 2024 Channing Oscars. Mrs Hughes, Josh and Charlie from Ond=e day Film School were the judges. They took their seats for the world premiere of our films, watching to decide who would win.

There were 3 awards. One for best technical achievement which went to 'The Bromance', one for best motion picture which went to 'I'll Always be Yours' and the Best performance which went to 'No Banana No'. Our group won the best motion picture award and we were presented with an Oscar award. Overall, it was a very exciting and memorable experience that we are so grateful for.

By Rafaella C and Tatiana C 7JG

Year 8

Trip to Burgundy

During enrichment week the Year 8 First language French pupils went to beautiful Burgundy. On our arrival the team at Maison Claire Fontaine gave us a warm welcome in the sunshine after which the Year 8s quickly ran to the swings, the table football and ping pong tables. Then it was time for a competitive game of pétanque followed by the Great French Bake Off, where in teams they baked a *tarte aux pommes* which Channing staff judged based on taste and design.

Day two started with le petit déjeuner en français, pupils had to practise key vocabulary related to meal times, this was the case at every meal, and no one could eat until they had all said *bon appétit* of course! French lessons followed, in which they practised their language skills, sung songs and

danced! They then went to a mosaic workshop where they learnt key language of the process and produced their own mosaic design. After lunch it was circus time in an actual circus tent! They



learnt circus skills such as tight rope walking, trapeze swinging and balancing.

In their final lesson Year 8s learnt transactional language to prepare themselves for the market trip. We then went to the lovely town of Avallon where in teams they had to buy lunch from the market stalls. On our return to the centre, they prepared their lunch and presented their menu to the cohort in French. They were judged on the presentation of their meal as well as the French presentation they gave. In the afternoon we went back to Avallon to buy

souvenirs and a French *goûter* from the hypermarché Auchan. Our final meal consisted of *escargots* as a starter and many Year 8s, as well as some of the Channing staff, were actually pleasantly surprised and really enjoyed them!

A wonderful time was had in the sunshine and fresh countryside air, trying new things and practising French language skills. Un grand merci à Mr Headey, Mlle Walker et Mlle Hadley for accompanying us on this trip.

Madame Romero

Year 9

Duke of Edinburgh's Award

During Enrichment week, 109 Year 9 students embarked on their Bronze DoE Expeditions. We kickstarted the week with a First Aid Course, to ensure the students were fully aware of how to

deal with any situations they might be faced with during the Expeditions. On Tuesday, accompanied by a member of staff (instructed not to help!), the groups headed off on a Training Walk in The Chilterns to get to grips with their map reading and navigation skills. The assessed expedition on Wednesday and Thursday took part in the beautiful New Forest. Many students found day I challenging, but all groups improved in leaps and bounds on day 2 and they all passed their expedition element of the Bronze Duke of



Edinburgh's Award. We were very proud of their efforts and their fantastic achievements and hope they are too.

Year 10

Work Insight Morning

Ally Health:

On the morning of Friday 21 June, Miss Hillier accompanied 10 Year 10 students to visit James Monico, the Product Manager of the virtual care platform, Ally Health. We learnt about the founding of the company, as well as the roles of many different employees and how they came to

be a part of the business. We were asked to prepare elevator pitches in groups, which we then gave to the group; as well as this, Mr Monico placed us in groups to consider the different aspects of increasing their website's efficiency by introducing the ability to reschedule an appointment. The experience was eye-opening, and we are massively grateful to Mr Monico for giving us this detailed insight into his company.

Anna R-B, Year 10

During my work insight morning I visited the product manager of Ally Health James Monico and learnt about the company and its goal to make healthcare more accessible. I enjoyed hearing from James on his experience as an entrepreneur and the different roles involved in the functioning of the company.

By Daisy A, Year 10

FCDO:

On Friday in Enrichment week, I participated in a work experience morning with the FCDO. We had a talk from someone who works there about what it was like and then completed some similar tasks to what they would do when becoming fluent in foreign languages for their jobs. I really enjoyed it, as it mixed politics and language skills, as well as analysis for the activity, all skills I enjoy immensely.

Amara P. Year 10

AtkinsRéalis:

On Friday, my fellow peers and I travelled into central London to visit a company called AtkinsRéalis in order to learn more about architecture and engineering. We listened to very interesting talks from the employees, and learnt about a variety of jobs such as inclusive architecture and the building of roads. We also had the opportunity to talk about one of the photos of street architecture we chose earlier in the week, highlighting what we liked and disliked about the specific building or structure. I really enjoyed my experience and it helped me to develop my understanding of architecture and engineering.

By Zoe F, Year 10

Google:

At Google we were hosted by Mrs Amy Brown. We were shown the office, had a tour and she told us about her job. She really inspired me especially to see all the different career options available in one company. I also learnt so much about AI, and I enjoyed thinking and reflecting on different uses of AI and debating the pros and cons. I hope to visit again soon and I am really grateful for this opportunity.

By Diya B, Year 10

And in Other News...

Politics News

Model United Nations Conference at Godolphin & Latymer School

On Saturday, Mrs Devine, Head of Politics, accompanied 10 students in Year 10 to a Model United Nations Conference at Godolphin & Latymer School. The students – Lilliana H, Ella D, Amara P, Darcy G, Elika D,



Alex M, Winnie D, Sophia B-J, Carlotta B-P and Amber J – represented Argentina and the Democratic Republic of Congo (DRC). All of the Channing students acquitted themselves with aplomb, debating a range of topics such as cybersecurity, the Syrian humanitarian crisis and the use of child soldiers in the DRC. Well done to all of them for representing Channing so admirably!

Geography News

Geography Society



Senior Geography Society were extremely fortunate on Thursday to hear from Louise Parlons Bentata about her company Blue Methane. It was fascinating to hear how they will transform emissions into renewable energy and the talk perfectly pitched for our Geography GCSE and A Level specifications.

Classics News

Verulamium Visit

On Friday 14 June, Year 7 enjoyed a sunny day out in Verulamium (Roman St Albans). Students explored the Roman theatre (the only surviving Roman theatre in Britain), and the hypocaust, a precursor to our modern day central heating. After lunch, they visited the museum. A highlight of the day was the artefact-handling session, where students dressed up as members of Roman and British society at the time to better understand the social hierarchy. They then had the opportunity to examine real objects excavated at Verulamium, such as oil lamps and perfume bottles.



Sports News



Acrobatics Gymnastics

On the weekend Marina and Sofia B-V participated in the International Rhythmic Gymnastics RG Cup and achieved some amazing results. Sofia ranked 1st place and Marina ranked 2nd place in their club routine. Both students have worked incredibly hard over the years, particularly this year whilst juggling revision, exams and additional practices. We are thrilled that all the hard work paid off. Congratulations Marina and Sofia.

Football

Bea and Eva B attended a training tournament day at Tottenham Hotspurs mens training ground. Out of 117 boys, Bea and Eva were two of only three girls that attended. Out of all the footballers we are pleased to report that Bea was awarded the trophy of Team Mate of the Day for her



best on pitch strategy and Eva was awarded Player of the Day. Congratulations Bea and Eva!

Drama News

This week Year 10 Drama students performed scenes from their set text 'Noughts and Crosses' in an open rehearsal. Students have been exploring the themes of prejudice, friendship, injustice and violence, which the text presents through a dystopian world in which Noughts are oppressed by the ruling class of Crosses. Central protagonists Sephy and Callum struggle to make sense of protecting their relationship across the divide.



Reading News

Throughout the course of the year, 12 EHa has been reading *The Crooked House* by Agatha Christie. Three generations of the Leonides family live together under wealthy patriarch Aristide, but with little room to live independently some grow more crookedly than others... 12 EHa let out a collective gasp of shock and surprise when the murderer was finally revealed a true sign of a great whodunnit.



Psychology News

I am delighted to share with you the first edition of our Psychology magazine, <u>Neuro Narratives</u>. This has been written and produced by year 12 Psychology students. Students were tasked to write an article on any topic they liked as long as it had a link to psychology. This is their work, raw and unedited.

A big thank you to Charlie and Zara for their input and Mr Subramaniam for creating the magazine. Look out for edition two in September.

Mr P Starr Head of Psychology

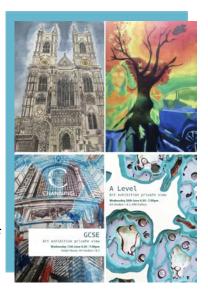
Art News

The end-of-year exhibitions for GCSE and A level students were again a highlight of the school year, a showcase style exhibition in the Ark Gallery and studios I and 2 and even Haigh House stairs, where students curated and selected some of their definitive works. With creative,

challenging, diverse and individual work on display, each student demonstrated individual and original responses.

These exhibitions are always exciting and this year the attempt was to create a professional exhibition to showcase and celebrate the students' talents. Ambitious and idiosyncratic work demonstrated individuality and artistic maturity, each demonstrating individual and original responses.

These exhibitions are always significant for the department and this year the attempt was to create a beacon in what has been a challenging yet energising year. The private view evenings were especially well attended and comments attested to the brilliance of the students' visual achievements.



School Pride Week



To celebrate School Pride Week we have been running a competition to create an Inclusion title banner, screened 'Heartstopper' extra bits at lunchtime, held a bake sale and worn colourful clothes for non-uniform 'Rainbow Friday.' We have also been enjoying a bright display of flags in the foyer at Haigh House that show our allyship with LGBT+ communities. Ideas for the week's activities have been inspired by our regular Inclusion society reps and led by our Inclusion Officers, Scarlett and Catrin.

Channing Archive

With the summer recess just around the corner we envisage lots of this in the afternoon in a lovely sunny spot in the garden or green in Waterlow Park.



Photo entitled After Lunch (circa. 1951)





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